

Name: Grace & Tucker		Grading Quarter: 2	Week Beginning: Nov 11 – Nov 15, 2024
School Year: 2024		Subject: 4 <sup>th</sup> grade Science Week 15	
Mon	Notes:	<b>Objective:</b>  <b>Lesson Overview:</b> No School – Veterans Day	Academic Standards:
Tues	Notes:	<b>Objective:</b> I can engage in argument from evidence on the use and impact of renewable and nonrenewable resources to generate electricity. Understanding that the expression “produce energy” typically refers to the conversion of stored energy into a desired form for practical use. And that energy and fuels that humans use are derived from natural sources, and their use affects the environment in multiple ways. Some resources are renewable over time, and others are not.  <b>Lesson Overview:</b> <ol style="list-style-type: none"> <li>1. Natural Resources ppt – Notes Day 4</li> <li>2. Introduce Natural Resources Poster Project and give students the project sheet – Due next Monday</li> </ol>	Academic Standards: 4.P4U3.4
Wed	Notes:	<b>Objective:</b> I can engage in argument from evidence on the use and impact of renewable and nonrenewable resources to generate electricity. Understanding that the expression “produce energy” typically refers to the conversion of stored energy into a desired form for practical use. And that energy and fuels that humans use are derived from natural sources, and their use affects the environment in multiple ways. Some resources are renewable over time, and others are not.  <b>Lesson Overview:</b> <ol style="list-style-type: none"> <li>1. Natural Resources ppt – (Notes completed if needed )</li> <li>2. TSW complete: Energy Sources pg 43</li> <li>3. Use computers do research assigned energy source for project</li> </ol>	Academic Standards: 4.P4U3.4
Thurs	Notes:	<b>Objective:</b> I can engage in argument from evidence on the use and impact of renewable and nonrenewable resources to generate electricity. Understanding that the expression “produce energy” typically refers to the conversion of stored energy into a desired form for practical use. And that energy and fuels that humans use are derived from natural sources, and their use affects the environment in multiple ways. Some resources are renewable over time, and others are not.  <b>Lesson Overview:</b> <ol style="list-style-type: none"> <li>1. TSW work on their Energy Poster project</li> </ol>	Academic Standards: 4.P4U3.4

Fri	Notes:	<p><b>Objective:</b> I can engage in argument from evidence on the use and impact of renewable and nonrenewable resources to generate electricity. Understanding that the expression “produce energy” typically refers to the conversion of stored energy into a desired form for practical use. And that energy and fuels that humans use are derived from natural sources, and their use affects the environment in multiple ways. Some resources are renewable over time, and others are not.</p> <p><b>Lesson Overview:</b></p> <ol style="list-style-type: none"><li>1. TSW work on their Energy Poster project</li></ol>	Academic Standards:
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